Teacher: D. Dray

[E-mail:](http://www.aristegui.ca) dana.dray@ocdsb.ca

Telephone: 6[13.239.2445 ext. 2078](mailto:mauro.aristegui@ocdsb.ca)

Website: www.danadray.wikispaces.com(follow all HSP3M lin[ks](http://www.aristegui.ca), calendar, etc.)

**T**[**extbook:** *Social Science: An Introduction* by Jan Haskings-Winner, 2011](mailto:mauro.aristegui@ocdsb.ca)

**Course Description:** This course introduces the theories, questions and issues of concern to Anthropology, Psychology and Sociology. Students will develop and understanding of the social science research methods and apply this understanding to their own research.

**Purposes:** Students will gain a clearer understanding of the social world around them and their place in it. They will gain research and inquiry skills, communication skills, develop interpersonal skills through group cooperation, and apply their understanding of the social sciences to case studies and their own lives.

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| **Units, Chapters, Topics** | **Assessment Options:** University (U) or College (C) |
| Introduction: How is research done in the social sciences? - 1 week | Research proposal |
| **Unit One: What is Social Science?** - 5 weeks |  |
| **Chapter 1: What is Anthropology?**   * Cultural Anthropology * Human Evolution   **Chapter 2: What is Psychology?**   * Schools of Thought * Behaviour   **Chapter 3: What is Sociology?**   * Schools of Thought * Socialization and Development | **Chapter 1:**  U: Multi-sited Research Proposal  C: Anthropologist Role Play/Facebook Page  **Chapter 2:**  U: Psychological Analysis of a School Issue  C: Strategy for Decreasing Skipping  **Chapter 3:**  U: What Is Sociology?  C: Sociological Theory and Groups |
| **Unit Two: Social Science and Me** - 5 weeks |  |
| **Chapter 4: Anthropology and Me**   * Culture and Identity * Anthropology and Behaviour * Ethical Issues in Anthropology   **Chapter 5: Psychology and Me**   * Development of Self * Psychology and Behaviour * Ethical Issues in Psychology   **Chapter 6: Sociology and Me**   * Sociology and Identity * Sociology and Behaviour * Ethical Issues in Sociology | **Chapter 4:**  U: Interview with a Cultural Informant  C: Rite of Passage    **Chapter 5:**  U: The Relevance of Psychology in Everyday Life  C: Childhood Obesity    **Chapter 6:**  U: Ethical Standards in Landmark Case Studies  C: Breaching Experiment |
| **Unit Three: Social Science and Us** - 5 weeks |  |
| **Chapter 7: Anthropology and Us**   * Understanding Cultures * Canadian Cultures   **Chapter 8: Psychology and Us**   * Influence of Others on Self * Personality and Environment   **Chapter 9: Sociology and Us**   * Identity in Different Contexts * Canadian Social Structures and Institutions | **Chapter 7:**  U: Is Multiculturalism Working in Canada?  C: Ethnicity/Race and Culture  **Chapter 8:**  U: Conformity Poster Presentation  C: Agents of Socialization Poster  **Chapter 9:**  U: Formal Report  C: “Isms” and Career Choices |
| **Summative #1** - 2 weeks  The Shafia Trial Case Study: | In-Class Essay |
| **Summative #2** - 2 weeks  TBD | TBD |

**Curriculum Expectations and Strands** (<http://www.edu.gov.on.ca/eng/curriculum/secondary/sstudies.html>)

***Self and Others***

* describe some differences and similarities in the approaches taken by Anthropology,psychology, and sociology to the concept of self in relation to others
* demonstrate an understanding of the social forces that influence and shape behaviour as described by anthropologists, psychologists, and sociologists
* analyse socialization patterns from the perspectives of anthropology, psychology, and sociology.

***Social Structures & Institutions***

* identify social institutions common to many different cultures
* compare how selected social institutions function in a variety of cultures
* demonstrate an understanding of recent structural changes in work and education and of the impact these changes have on Canadian society

***Social Organization***

* demonstrate an understanding of the characteristics of groups in Canadian society as identified by anthropology, psychology, and sociology
* analyse the psychological impact of group cohesion and group conflict on individuals, groups, and communities; describe the characteristics of bureaucratic organizations

***Research & Inquiry Skills***

* use appropriate social science research methods effectively and ethically
* conduct research to determine the critical differences and similarities among the approaches and concepts of anthropology, psychology, and sociology, and summarize their findings effectively communicate the results of their inquiries

**Student Absences:** Student success is directly linked to regular attendance. Students are responsible for catching up on all the class material when they are absent. Knowing in advance means informing yourself – talk to the teacher, check with your peers or check the websitehttp://www.danadray.wikispaces.com to find out what you have missed. You may be required to sign a late contract with your teacher.

**Assessment:** Students will be given multiple opportunities to demonstrate their mastery of the curriculum expectations of this course. They will be assessed informally (self, peer, descriptive) and formally (assignments and rubrics) over the course of the semester. Their mark will reflect their most consistent level of achievement with special consideration to work done more recently. Please see the [Glebe assessment and evaluation policy](http://glebeci.ca/index.php?option=com_content&view=article&id=246&Itemid=157) for further information.

Term work (up to 9 tasks listed above) - 70% of final grade

Summatives (2 tasks) - 30% of final grade